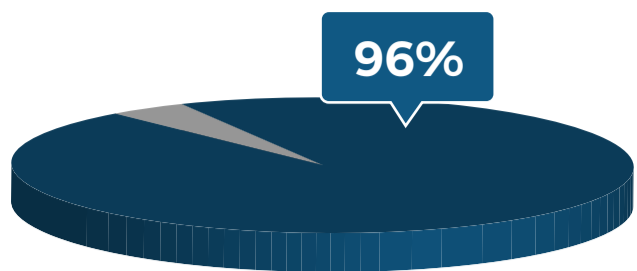


BUILDING REAL-TIME LEARNERS

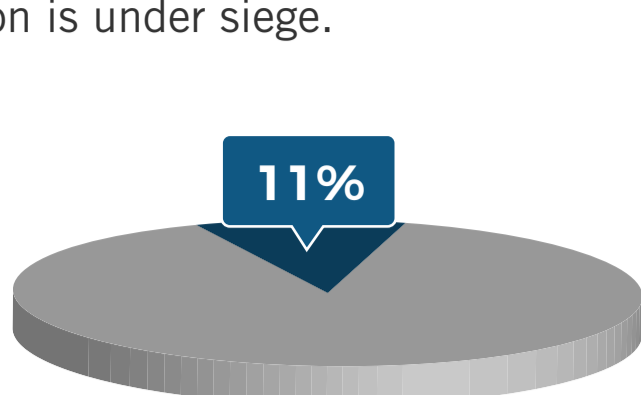
The value of higher education is under siege.



Chief Academic Officers who believe they effectively prepare students for the world of work.

Inside Higher Ed. (2014). The 2014 Inside Higher Ed survey of college & university chief academic officers. Retrieved from https://www.insidehighered.com/system/files/media/IHE_ProvostsSurvey-final.pdf

VS.



Business Leaders who strongly agree.

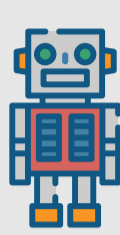
Gallup. (2013). What America Needs to Know About Higher Education Redesign. Retrieved from <http://www.gallup.com/services/176759/america-needs-know-higher-education-redesign.aspx>



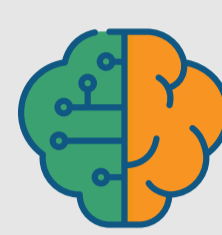
Higher education is not adequately preparing students for the **NEAR CONTINUOUS CHANGE** in today's business environment.



SPEED OF INFORMATION



EMERGING TECHNOLOGIES



RISE OF ARTIFICIAL INTELLIGENCE

IN ORDER TO SUCCEED ONE NEEDS TO BE...

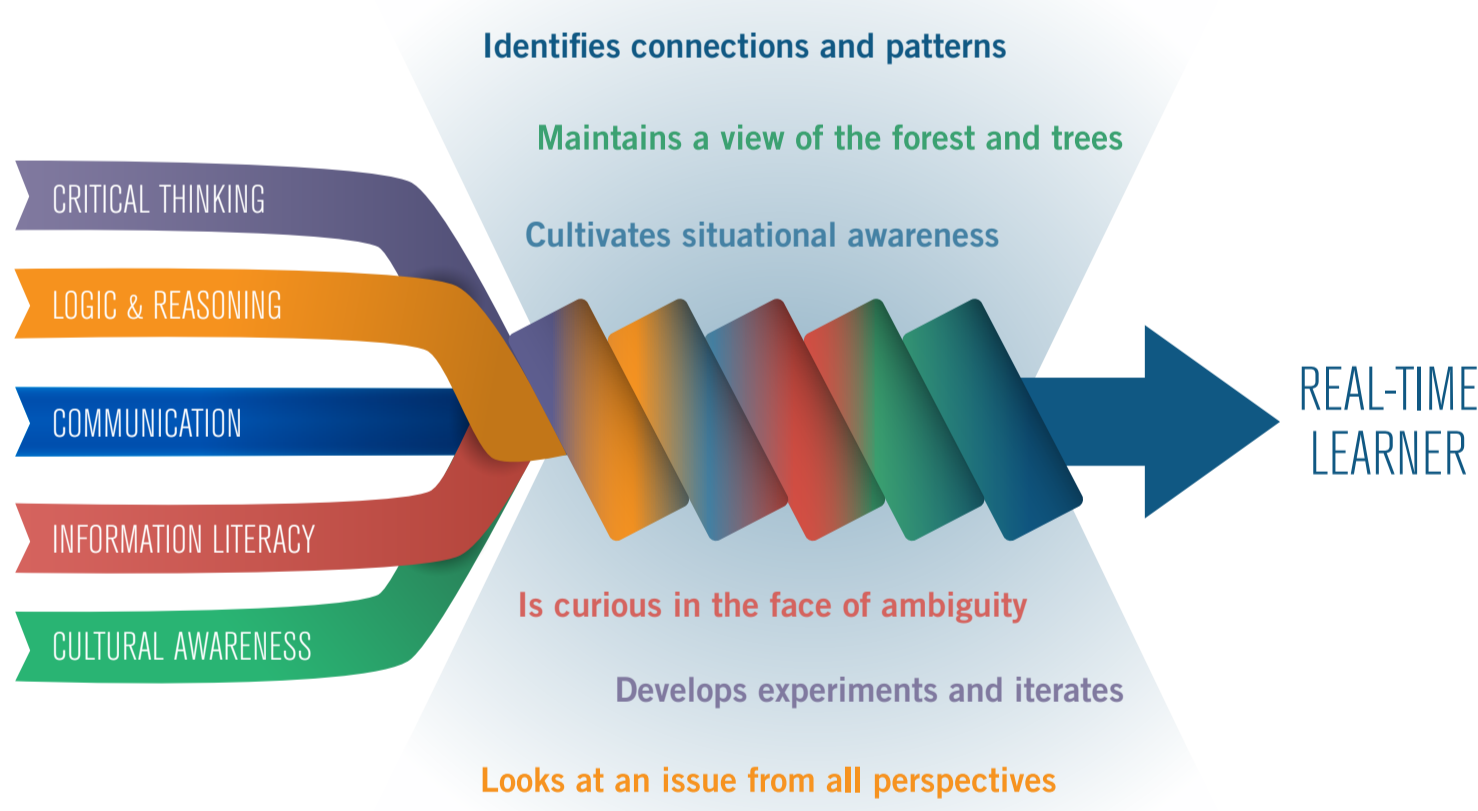


REAL-TIME LEARNERS SUCCESSFULLY ADAPT TO NEW SITUATIONS

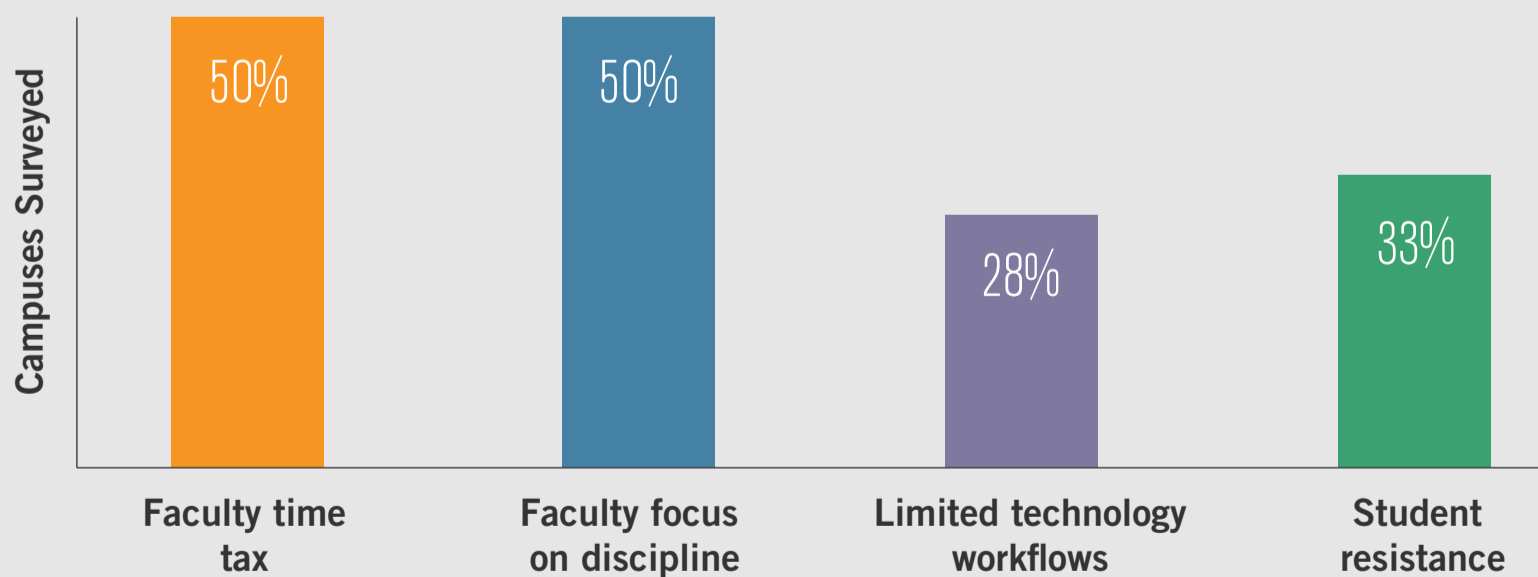
A real-time learner knows:



FOUNDATIONAL SKILLS ENABLE THE HABITS OF REAL-TIME LEARNING



INSTITUTIONS FACE COMPLEX OBSTACLES TO IMPLEMENTING FOUNDATIONAL SKILL DEVELOPMENT



Credo Education. (2018). Campus Response to the Foundational Skills Crisis. "Survey of 30+ provosts and CAOs of American colleges and universities."

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